KEY SCHOOL
and Training Center

IMPACT REPORT
2021-2022

HONORING OUR LEGACY.
CELEBRATING OUR FUTURE.

To be Remembered

A poem by Rylan Hood, Key School Student

I want to be remembered as kind, funny and happy.
And for the memories I have made in other people's
lives. I want to be remembered for my kindness to others.
For being there when someone was having a hard day
and talking to them to hopefully make their day better.
I want to be remembered for helping animals.
By donating food and supplies to the shelters.
I want to be remembered for loving the outdoors.
Riding my dirt bike at Lucky's Landing.
Fixing everything from a flat tire to trailer lights.
I want to be remembered for working with my hands.
And building things.
I want to be remembered as someone who cared for others.

Pictured Above: Carla Brumley Brown and Sam Smart

Special thanks to Carla Brumley Brown and Sam Smart who have served as board members and finished their most recent board capacity. They were thanked in a special ceremony with a framed Poem by student Rylan Hood.

Dear Key School Family and Friends,

As we reflect on a momentous year, the mission of Key School and Training Center is as critical and relevant today as it was 57 years ago. We owe a debt of gratitude to our founder, Mary Ann Key, a passionate and gifted educator who saw the potential and understood how to unlock the keys of learning for students who learn differently. Because of her creativity and innovation, thousands of students learned the skills for educational success, discovered their love of learning, and blossomed with their unique gifts at Key School. As you will read, these outcomes continue today.

With the opening of our new campus, we are thrilled to accommodate Key School's growth and expand existing services through the Training Center and Key Dyslexia Therapy Training Program where educators train in academic language therapy – Key School's foundational approach to teaching students how to read. In addition, professional development and outreach opportunities exist for teachers, administrators, and parents further broadening our impact in the community.

At this pivotal time in Key School history, we are especially grateful for you – our loyal donors and supporters. Your philanthropic spirit, combined with the dedication and commitment of our teachers, staff, and board, has enabled us to continue the legacy of Mary Ann Key and propels our strategic vision to impact more students, families, and educators. Our momentum and excitement build as we look forward to advancing the Key mission together. As our Founding Father, Dr. John M. Richardson, said "There is no limit to what Key School can do." I couldn't agree more!

Thank you for your tremendous support as we continue to build upon our rich history and deliver the Key School experience which changes the lives of our bright students who learn differently.

With gratitude,

Fantasy Reynolds

Fantasy Reynolds

CELEBRATING OUR FUTURE

Dr. Melanie Royal, Board Chair Fantasy Reynolds, and Campaign Chair Carla Brumley Brown observed the opening of the new campus with supporters, educators, families, staff, and students at a Community Celebration on Thursday, November 11 at 4:30 pm. Lori Key, daughter of Mary Ann Key, our founder, dedicated the Founders' Pathway with a champagne toast. Dr. Melanie Royal and Board chair Fantasy Reynolds along with several special guests and students spoke at the Ribbon cutting ceremony in the Amon G. Carter Lobby. Guests were able to tour the new campus.

FROM THE DESK OF OUR EXECUTIVE DIRECTOR

It takes great vision to bring about monumental change, and in September 2021, that's exactly what happened! Key School fulfilled the vision of so many individuals over the past 57 years and opened the doors to our new home, which provided space for our K-12 educational program, the summer program, and the Training Center. For the first time, Key students could enjoy a learning space that provided room to spread out: indoors and outdoors; and teachers found dedicated space for collaborative and independent work. We doubled our building footprint to 20,000 square feet and now own a 12 acre-campus, thus providing room for future growth.

Monumental change is never possible without tremendous bravery because, as we all know, change is scary, but we never missed a beat. K-12 enrollment grew, reaching pre-pandemic numbers of 81 in-person students, and the summer program rebounded nicely as we emerged from the pandemic with 92 students. More importantly, academic targets were achieved. Overall, 74% of students met or exceeded their targeted growth in math, and 68% met or exceeded their targeted growth in reading. The Training Center's therapists-in-training provided services to 230 students with learning differences in the Tarrant County area.

Our donors stood alongside us as we implemented a bold fundraising plan, allowing the organization to increase charitable giving for operations by 50% over the previous year. This exponential growth and intentionality to fundraising eases the pressure on tuition and allows Key School to innovate in areas of student academic growth and teacher training, which means that more students will benefit from Key School visionaries. We are deeply indebted to our many supporters who make this mission possible.

As you review the 2021-2022 Impact Report, note that the theme is "Honoring Our Legacy, Celebrating Our Future." Albert Einstein said, "If you want to know the future, look to the past." We honor our visionaries' work and use it as a foundation of who we are now and, ultimately, where we want to go. We are proud of the work accomplished last school year and even prouder to walk into our future with you. I hope you enjoy this look back!

Warmly,

Beth Lamb, MANPM, APR
Executive Director

PURSUING DREAMS

Going to college is often not on the horizon for many of our students before coming to Key School. Students may come with a dislike of school because they have been struggling and know they are not at the same level as other students.

Carter, Class of 2022, was a typical 4th-grade boy in many ways before stepping in the door at Key School, but he was frustrated at school. Carter became aware that he was not keeping up with other students and began acting up in class. The principal at his private school recommended Key School where the staff helped Carter with testing to determine his learning difference.

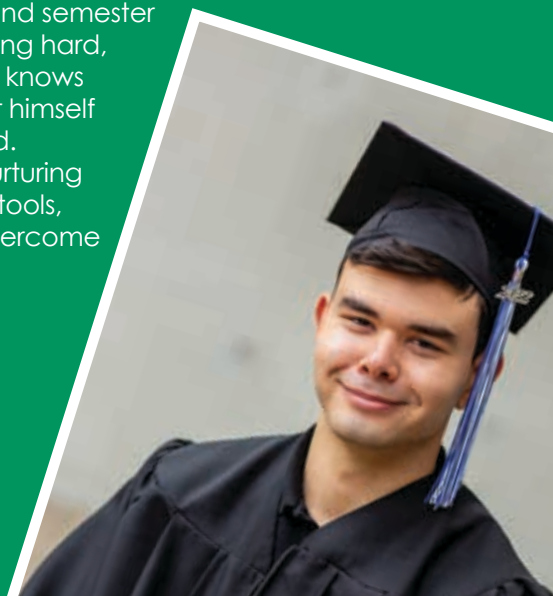
Marti Lawrence, Carter's mom, "Key School understood how to teach children with learning differences. We were grateful to have a resource like this available for Carter."

Key School served Carter, like every student, by creating an individual instructional plan to meet his needs. Marti said this gave Carter the self-confidence he needed to pursue his goals. As he continued at Key School, that goal became going to college. Carter tributes a lot of his positive experience at Key School to two teachers –Angela Bly and Leigh Bryant. Ms. Bly helped Carter not be afraid of Math, while Mrs. Bryant was a vital part of this experience.

"Mrs. Bryant provided the empathy, insight, and encouragement that Carter, my husband, and I needed during Carter's transition into Key School," Marti said.

Today, Carter is completing his second semester at Texas State University. "He is working hard, and we are very proud that he now knows how to problem solve, advocate for himself and make good choices," Marti said. "Key School provided a safe and nurturing environment for Carter. He has the tools, routines, and support to help him overcome his learning challenges."

And now, he is pursuing his dream and is well on his way to finishing college.



CREATING A LEGACY

"All their life our students were told 'No, they couldn't do that.' I want to give our parents (and students) the experience they didn't get at other schools," Ryan Peterson, a Key School educator, said. Ryan knows first-hand the experience Key School parents face daily. Her oldest son is on the Autism Spectrum and from an early age, doctors said he wouldn't be able to ride a bike, read a book, finish high school or go to college. He proved them wrong on all fronts graduating in 2021 from Stephen F. Austin State University.

"I had to advocate for him. We had to figure out what worked for him and make that happen," she said. Through her own children and 17+ years of working in education, she learned, "Not everything works for all kids. If it doesn't click for one, it may for another."

Ryan joined Key School in 2017. She was able to immediately translate her personal and professional experience into working with Key School students. In 2021, Key School had a need for College and Career staff to teach Pathways. Ryan had been through this before with her three kids and immediately took on the role. And she succeeded. In her first year, all six of her students were accepted into the college of their choice and received $340,000 in scholarships.

"Three of those students were told they were never going to go to college. Now they are on the Dean's List at their respective colleges. Any of our kids can go to college."

Through Ryan's work with the Pathways class, she helps students with college testing, writing essays for scholarships, applications, and all the myriad activities that go with going to college.

"Much like our academic instruction for our students, we differentiate for our students as they begin to explore the post-high school career and college paths," Ryan said. "The key thing is we teach them how to advocate for themselves."

Ryan has created a legacy of success that will continue to translate to successful experience for our students.

ABOUT THE SALLY ROSE RAMSEY FINANCIAL AID FUND

Pictured: Mary Stewart Ramsey & Jim Ramsey

The Sally Rose Ramsey Financial Aid Fund at Key School and Training Center was started in 2021 by Kevin Ramsey, a few months before he died. Kevin was a generous financial supporter of Key School's expansion in 2020. It was his idea to establish the Sally Rose Ramsey fund to honor his mother. Sally Rose Ramsey had a passion for serving students with dyslexia. Sally studied at Texas Scottish Rite Hospital and became a dyslexia therapist to teach these students who could not read and write or experience success in school. Little did she know she would personally be impacted by dyslexia through her son Jimmy.

Coincidently, Mary Stewart Ramsey's children, Carla and Jonny, both attended the Key School in Fort Worth. Like Sally, Key School's founder, Mary Ann Key, was trained at Texas Scottish Rite Hospital, and Mary Ann began Key School in Fort Worth in 1966. While Carla was chair of the board, it grew to become the Key School and Training Center which includes a training center for educators wanting to become a dyslexia therapist like Sally.

Mary Stewart later married Jim Ramsey, widower of Sally Rose Ramsey and father to Jimmy. Together with their children, they continue to support the work of Key School and to honor the legacy of Sally in serving students with dyslexia.

FINANCIAL AID AWARDED

2021-2022	2022-2023
$110,060	$155,550

MAKE A GIFT TO THE SALLY ROSE RAMSEY FINANCIAL AID FUND

FINDING THE RIGHT FIT

Janiel is a sweet, inquisitive third grader at Key School. She began Key in March 2022 and has since become a favorite of her teachers and students.

Janiel's education journey hasn't always been picture-perfect. Janiel's mother, Stacey, realized quite early that things were not clicking quickly for Janiel and got her tested privately after battles with her school district. Unfortunately, shortly after confirming her diagnosis, COVID-19 shutdowns began and school ended. That next fall, Stacey felt the school wasn't the right fit for her and looked for a school that would better meet her needs.

At the next school she attended, Janiel did not thrive. "It was extremely traumatic. Others were bullying her. I was in tears," Stacey said. After one year, Stacey decided to homeschool Janiel for her second-grade year. While that worked for the short term, it was not a long-term solution.

Through other parents that had heard about Key School, Stacey decided to check it out and brought Janiel for a tour and visit. Key School seemed like a good fit academically, but the tuition was financially hard. Janiel was behind several grade levels in reading, and Stacey felt this was the best choice.

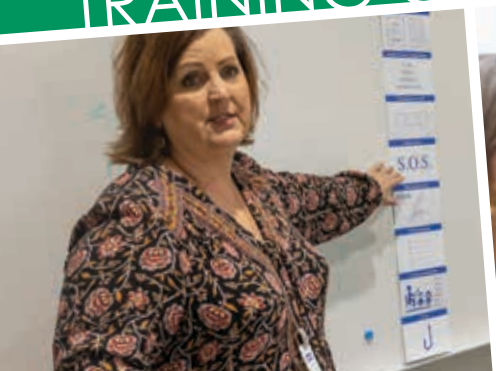
"Key School provided the learning environment Janiel needed. She enjoys learning. It has been really amazing. She does really well here. Her teacher Mrs. Reyes is phenomenal and is very accessible. She takes the time to communicate with us," Stacey says.

Tuition is still difficult financially. Financial aid helps, but as a single mother and social worker, a private school education is hard. "You do what do. You don't have a choice for your kids. It's really our only option," Stacey said. Adding, "We love it here. Key School teaches her where she is at."

"My training has really helped me to be a more intentional teacher, focusing on both the smallest units of sound, to the much bigger and broader reading comprehension, as well as writing and handwriting. It's not just teaching students to read; it is so much more! My preparation has taught me how to do these things, by starting small, and building upon what has been learned, by using a very structured approach, but also leaving me the freedom to choose what to teach based upon my classrooms' needs and likes. It has really forced me to think about each precious minute of teaching, and what I can do to make multi-sensory learning as interesting and memorable for the students as I can!"

Jennifer Jocz (Pictured Above Left)

TRAINING CENTER



RIVER'S JOURNEY

River, a 5th grader, from Honolulu, Hawaii, has made a long journey to get to where she is today, not only geographically with a move to DFW area but emotionally and academically. She first came to live with her Aunt Lisa three years ago. The family knew she needed academic support because as a third grader she read at a preschool level. Some preliminary testing had been done and it was suspected she had dyslexia. River's father enlisted Lisa to help since she degree in Early Child Development.

After learning of Key School from a family friend, Lisa enrolled River in Key School as a third grader. That first year at Key, River still struggled; however, the team quickly realized that something else was going on. River was further tested with a full range of tests.

"Mellie Joiner was very involved. She helped us to find who could get her testing and which psychologist would be the best," Lisa explained.

After additional testing, River was diagnosed with neural developmental differences along with language and expressive processing disorders. This explained a lot for the family as River struggled with retaining the words and language skills she was being taught. The family was able to get her on medication that made an impact and the difference was immediate.

Today, River now enjoys reading. She reads to her younger cousin and enjoys showing off to mom and dad who both still live in Hawaii.

"River's self-confidence has grown. For sure, the one-on-one attention, small class sizes and teaching her to self-advocate--that it is okay to make mistakes . . . that is the difference," Lisa said.

Lisa attributes much of her growth to the hands-on learning that her teachers provide and to the Academic Language Therapy (ALT) River does as well. She loves Mrs. Christian, her ALT teacher.

"She has had so much growth. She's a whole different kid today," Lisa said. Adding, "The community that Key School provides is amazing. Everyone loves your child and everyone is involved in their journey."

Our Impact

Since **1966**, we have served over **8,000** students

Our training program instructed **17** educators in academic language therapy impacting **230** students within Tarrant County schools

Key School educated **92** students and provided Academic Language Therapy to **32** elementary and middle school students in the 2021-2022 school year

Key School Summer Program served **97** students in 2022.

Over **30%** of students will receive financial aid with **3** students receiving full scholarships

100% of the **2022** graduates went to the college of their choice. They received over **$340,000** in college scholarships

Key Center Financials 2021-2022

Support and Revenue

Tuition, Net Financial Aid of $111,060	$1,934,887	54%
Other Program Service Revenue	$17,507	less than 1%
Contributions	$1,209,066	34%
Interest and Other Income	$4,860	less than 1%
EANS Grant	$404,298	11%
Total	**$3,570,618**	

Operating Expenses

Program Expenses - Salaries & Related Benefits	$1,738,409	56%
Program Expenses - Education Expenses	$820,699	26%
General and Administrative Expenses	$358,263	11%
Fundraising	$211,186	7%
Total	**$3,128,557**	

CELEBRATING FAMILY SUCCESS

When Jackson came home from the first day of his three-day visit at Key School, his first words were "I want to go to this school." That was the spring of 2021 and his grandparents, Kanani Mahelona and Ralph Wynn, quickly signed him up for the next school year.

Jackson's early life was a struggle. He was born with cystic fibrosis, a disease that damages the lungs, and creates complications for the digestive tract and other organs. Jackson's medical issues are significant, with regular breathing treatments and nutritional supplements to ensure he is getting the proper nutrients. Jackson also has learning differences including dysgraphia, ADHD, developmental trauma, and executive function deficits.

Life for Jackson was challenging, not only because of his medical issues and learning differences, but also adjusting to being the center of a family separating around him. Kanani and Ralph were active in his life but they lived in New York City, over 1,500 miles away. They continuously came back to Fort Worth to take care of Jackson as needed. Jackson's struggles at home and his learning differences caused many behaviorial concerns at school. He went to various public and private schools but could not find the right fit. At the end of his third grade year in 2019, after much discussion, Kanani and Ralph quit their jobs in New York and moved permanently to Fort Worth, and took on homeschooling Jackson and providing that stabilizing environment for him. While Kanani homeschooled him during the day, Jackson split his nights and weekends with his parents. Once COVID hit, it made the most sense for him to live with his grandparents at what they affectionately call "Gramp Camp" in order to ensure a protection for

Jackson from contracting COVID-19 because of his compromised immune system. He stayed in lock down for the end of 4th grade and much of 5th with Kanani and Ralph. It became apparent that Jackson was missing out on socialization skills from homeschooling, and the family began to look for other opportunities in spring of 2021. Through a friend, Kanani and Ralph learned of Key School and scheduled that tour and three-day visit.

"Key School was a gamechanger. The way the school has handled when he does have his moments was amazing. At previous schools, when he couldn't keep it together, he was punished. The supportive environment was just so powerful at Key."

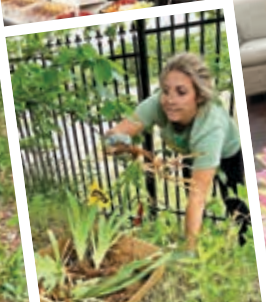
Before starting at Key School that fall in 6th grade, Jackson advocated for himself to make living at "Gramp Camp" permanent during the school week; and so now Kanani and Ralph are full-time "parents," Kanani says, "The way he was learning and his attitude at Key School: it was all worth the journey." Kanani says what sets Key School apart is that they are in "partnership with the parent" and not as opposing forces.

Jackson, Kanani and Ralph are all thriving at Key School. Kanani serves as one of the leaders of Key Community, the parent volunteer group, and as social media guru for the Facebook group. Kanani spends much of his time coordinating volunteer opportunities and promoting all the activities to parents on how they can be involved. Kanani also serves on the Advancement Committee and will be serving on the board in fall of 2023.

"Kanani is such an inspiration to our parents and is a bundle of energy. He brings such insight and enthusiasm with working with our volunteers. We could not do our Key Community group without him." Melinda Johnson, Director of Advancement said.

Kanani said, "Jackson is sold on Key School and so are we. Never any question, this was going to be the place for him."

KEY COMMUNITY HIGHLIGHTS



CELEBRATING STUDENT SUCCESS

Faith plays a big role in the life of sophomore Joshua Morena-Tillett. Joshua began at Key School at the beginning of his ninth grade year. His mother, Lisareth Tillett, knew Joshua was struggling in school before high school but just didn't know what she could do. His school, while it was a great school and helped his faith, did not meet his learning needs. "Joshua was super messy, super forgetful and struggled with reading. I didn't know anything about how to get him help," Lisareth said.

A good friend recommended he get tested at Scottish Rite for Children where he was diagnosed with dyslexia, ADHD and focus issues. This same friend recommended Key School.

"School was a struggle for Joshua. He wasn't confident and bullied a lot and felt dumb." Lisareth added, "The big difference between his previous school and Key is he is more confident. He feels he can make a difference here. With Joshua's struggles, I had to remind him that God has a plan for him and our faith taught us that."

Joshua is very popular and is a leader at Key School. Students gravitate to his engaging personality. He is very close to several young men and spends much of his school and free time with them. Lisareth said, "His goal is to show other students love. I remind him who he is. He now participates in class. He feels he is being seen and being heard. He feels he matters. Key School gives him all of that."

Joshua's tuition is supplemented through support from our financial aid program and a very generous supporter who chooses to remain anonymous.

"I'm so grateful to God for bringing us to Key. I wouldn't want him any other place," Lisareth said.

EVENT HIGHLIGHTS

LADY LEXI

Lady Lexi, an 18-month-old Golden-doodle, assists with Student Advocacy and brings a smile to everyone who encounters her. She provides comfort for students who may need redirection, are experiencing stress and anxiety, or have worked hard to earn some quality time with her. Ryleigh, a 6th-grader, loves spending time with Lady Lexi. When she first came to Key School, she had a lot of anxiety and Lady Lexi helped her to become more accustomed to her new school. Now, she gets time with Lady Lexi as a reward for when she does good things in class or finished school work.

Combined Operating Gifts for FY 2021-2022

Cornerstone Circle ($25,000+)

Anonymous x 2
Adeline & George McQueen Foundation, JP Morgan Chase Bank, N.A.
Carol and Denny Alexander
Amon G. Carter Foundation
Cindy and Steve Eargle
Sandra Estess
Kay Kurtzeborn and Bill Sowell
Nelly and Brad Meyer
John David Moritz
R4 Foundation
Fantasy and Donald Reynolds
Sid W. Richardson Foundation
The Ryan Foundation

Advocates Circle ($10,000-$24,999)

Anonymous
Carla and Tom Brown
Rebecca and Jon Brumley
Theresa and Steve Greig
Ken W. Davis Foundation
Lockheed Martin Aero CARES
Lowe Foundation
Mary Potishman Lard Trust
James S. Ramsey, III
Rosenthal Foundation
Judy and Sam Smart
Wanda and David Stovall
Kay and Jim Wade
Cuba Webb
William E. Scott Foundation

Champion Circle ($5,000-$9,999)

Jill Fischer
Frost Bank
Garvey Texas Foundation
Nancy Hallman
Roach Foundation, Inc.
Dr. Laura Steves and Kent Steves
The Fash Foundation

Roundtable Circle ($2,500-$4,999)

Anonymous
Melissa and Jim Davis
Katie and Alston Roberts
The Gil and Dody Weaver Foundation

Knights Club ($1,000-$2,499)

Anonymous
BNSF Railway Foundation
Allison and Kelly Dwyer
Britt Feik
Sandra and Allan Howeth
Heather and Joerdan Kennedy
JP Morgan Chase Bank N.A.
Kenneth and Cherrie Garrett Foundation
Beth and Steve Lamb
Cami Misch
Anne and Scott Noles
Ivey and Gordon Ramsey
Mary Stewart and Jim Ramsey
Mark Roberts
Lynda and Grady Shropshire
Jack W. & Paula J. Winter Charitable Fund at the North Texas Community Foundation

Classics Club ($500-$999)

Brooke and Rex Akers
Koeunyi Bae and Mical Crown Mladen
Dr. Susan and Doug Bailey

Shirley Blowers
Ann and Marc Cafaro
Fran Collier-Clemmons
Karen Curella
Tommy and Melinda Johnson
Kanani Mahelona and Ralph Wynn
Brittney and Chad Meeks
Celestina Pacheco
Mr. and Mrs. Bobby Patton
Jane Richardson
Marian Richardson
Alice Rose
Melanie and Jeff Royal
Debbie and Skip Sayres
Stephanie and Joe Usher
Dr. Bryan and Denise White

Roots Club ($250-$499)

Anonymous x 3
David Addis
Ann Crabtree
Autumn and John Cundiff
Loraine and BC Doyle
Mr. and Mrs. Ben Gallagher
Sally and Chris Gavras
Kroger Southwest
Community Rewards
Caroline and Frank Lamsens
Mr. and Mrs. James Leist
Donna and David Mills
Anna and George Peacock
Shari and David Pearl
Mallory Rhodes
Leigh and Steve Scanlon
Colby and Gerald Stanley
Leslie and Louis Vasquez
Peg and Jack Vitek
Elayne, Mark and Easton Walters
Sara and Richard Williams
Bree and Wayne Wink

100% Club (Up to $249)

Anonymous x 6
Christina Adams
Sharon Adams
Susan Adams
Cheryl and Brant Allegretti
Amazon Smile
Karen and Charles Anderson
Penni Askew and Kevin Knapp
Cheryl Barnard
Mary and Gerard Barwinkel
Carolyn and Trey Becan
Jessica Bowlin
Box Tops for Education
Robert Brient
Karen and Billy Brown
Leigh and Rod Bryant
Carol and Jim Catching
Vernon E Chiles

Sherri and Larry Coffee
Communities Foundation of Texas
Alice Cranz
Bonnie and James Creel
Lisa and Lloyd Day
Nancy and Jay Dickson
Mary Alyce Doll
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Lori Key and Ian Flude
Tamara and Brent Fulgham
Emily and Alistair Fyfe
Tyffany and Keith Hartman
Veronica and David Head
Ruby Henley
Belinda Hickman
Cassie Holler
Brenda Hopkins
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Dr. Penelope Jackson
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Rachel and Adam Lang
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Rebekah and Doug McPherson
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Deborah and Kenneth Mitchell
Julie and Eric Moore
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Ryan and Bill Peterson
Haylene Plotnik
Leah and Ricardo Rios
Karen Roberts
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Donna and Gary Ross
Patricia and James Samsel
Gene Saunders
Bethany and Dr. Isaac Schunk
Christy and Robert Shindell
Shari and Marc Shivers
Rebecca and Jack Simmons
Tiffany Michell Smith Espiricueta
David Snyder
Gloria Speak
Elisa and John Stehling
Cameron Stewart
Mersina Stubbs
The CarMax Foundation
Michelle Vela
Wanda Wachowski
Dr. Tara Wheeler and Paul Wheeler
Wendi and Brian Williams
Felicia and Al Williams
Diane Woodruff
Mr. and Mrs. Jason Wrobel
Elizabeth and Chuck Yeargain

In Honor and Memorial 2022

In Honor of Dr. Young Lib Bae
Koeunyi Bae and Mical
Crown Mladen

In Honor of Carla Brumley Brown
Judy and Sam Smart

In Honor of Patti Cook
Donna and David Mills

In Honor of Aiden Doyle
Loraine and BC Doyle

In Honor of Kylie Elliott
Cami Misch
In Honor of Marsha Ezell
Wanda and David Stovall

In Honor of Carter Lawrence
Dottie and Ben Gallagher

In Honor of Ashlynn Leist
Judy and James Leist

In Honor of Elizabeth Letbetter
Martha and Vic Letbetter

In Honor of Chad Meeks
Kay Kurtzeborn and Bill Sowell
Key School Staff

In Honor of Tyler Pearl
Shari and David Pearl

In Honor of Fantasy Reynolds
Jessica Bowlin
Allison and Kelly Dwyer
Judy and Sam Smart

In Honor of Joan Richardson and Andrew Palmer
Marian Richardson

In Honor of Luke Schumann
Bonnie and Wally Kunath

In Honor of Judy and Don Stella
Dr. and Mrs. Rufus Roberts

In Honor of Wanda Stovall
Stephanie and Joe Usher

In Honor of Cynthia Taylor
Brooke and Rex Akers

In Honor of Leslie Vasquez
Key School Staff

In Honor of Kelsey Vitek
Peg and Jack Vitek

In Honor of Jackson Wynn
Susan and Doug Bailey

In Memory of Mary Ann Key
Gloria Speak
Sara and Richard Williams

In Memory of Sally Rose Ramsey and Kevin Ramsey
James S. Ramsey III
The Rose Family
Shari and Marc Shivers
Mersina Stubbs

In Memory of Frederick Logan Reagor
David Addis and Janet Good
Karen and Charles Anderson
Carol and Jim Catching
Vernon E Chiles
Mary Alyce Doll
Jane and Thomas Johnson
Doris and Bob Maye
Donna and David Mills
Celestina Pacheco
Patricia Pensworth and Lewis Pollard
Patricia and James Samsel
David Snyder

In Memory of John M. Richardson, M.D.
Colby and Gerald Stanley
Cuba Webb

In Memory of Rosemary Runnion
Robert Brient
Kenneth and
Cherrie Garrett Foundation
Brenda Hopkins
Jamie and Andrew Ileks
Barbara and Mike Jiongo
Lori Key and Ian Flude
Anne Key and Ben Kuehn
Donna and David Mills

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Sam Smart

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Executive Director

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Art Cavazos, CPA
Director of Business and Operations

Dr. Melanie Royal, LDT, CALT-QI
Director of Training

Melinda Johnson
Director of Advancement

KEY SCHOOL
and Training Center

OUR MISSION

Unleashing student and teacher success through individualized instruction training and advocacy

KEY SCHOOL
and Training Center

Where Education Goes Beyond One Size Fits All

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FOR MORE INFO VISIT: kcld.org
p: 817-446-3738

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